

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

SIPAJHAR COLLEGE

1.2 Address Line 1

P.O.- Sipajhar

Address Line 2

Dist. – Darrang

City/Town

Sipajhar

State

Assam

Pin Code

784 145

Institution e-mail address

sipajharcollege2010@rediffmail.com

Contact Nos.

03713266427, 09954044122

Name of the Head of the Institution:

Mr. K.C. Deka

Tel. No. with STD Code:

03713266427

Mobile:

Name of the IQAC Co-ordinator:

Dr. Debabrata Bordoloi

Mobile:

09435550324

IQAC e-mail address:

iqacsipajhar@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____ **ASCOGN12005** _____

1.4 Website address:

www.sipajharcollege.org

Web-link of the AQAR:

iqacsipajhar@gmail.com

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA/ Institutional Score	Year of Accreditation	Validity Period
1	1 st Cycle	C++	67.35	2004	Nov, 2009
2	2 nd Cycle	Applied for			
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

11/06/2005

1.7 AQAR for the year (*for example 2010-11*)

2006-07

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2004-05 (DD/MM/YYYY)⁴
 ii. AQAR 2005-06 (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Gauhati University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

x

University with Potential for Excellence

x

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

v

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

8

2.6 No. of any other stakeholder and
community representatives

3

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

25

2.10 No. of IQAC meetings held

1

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC monitors internal examinations, departmental seminars, and looks into the activities of all the cells.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. It was seen that several students were failing in General English. So the IQAC suggested that remedial classes be taken in English. 2. It was felt that if students having major were made to appear in a mock-final examination they would be benefitted; all the departments were requested to conduct mock finals. 	<ol style="list-style-type: none"> 1. The department of English has conducted several remedial classes and the impact will be seen when results of the final year examination are declared. 2. Several departments have responded to the IQAC's request to hold mock finals, the impact of which can be visible only after a year or so.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Report accepted by the Governing Body after a thorough review.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐
(On all aspects)

Mode of feedback : Online ☐ Manual ☐ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Gauhati University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	16	14		

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

4

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		1	1
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Test examinations for all students before the final examinations.**
- **Field trips organised by all the departments.**

2.7 Total No. of actual teaching days during this academic year

162

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	56		5.3	67.8	25	98.1

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC chairman holds periodic meetings with the faculty. Its Executive Members interact with the faculty members of all the departments about their problems and requirements. A meeting of all the Head of the Departments is held to analyse these problems and requirements, solutions arrived at are implemented and reviewed at the review meetings hold periodically.

2.13 Initiatives undertaken towards faculty development

Nil.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11			3
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the college has always played a proactive role in promoting research culture in the college. Till date we have four teachers with Ph.D., three teachers are working towards acquiring their Ph.D. and one of them has been awarded a UGC Teacher Fellowship. Three teachers are registered for M.Phil. We also have three teachers registered as Ph.D./ M.Phil. guides.

3.2 Details regarding major projects Nil.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects Nil.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		1	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: Nil.

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nil.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **Nil.**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number					1
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: **Nil.**

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year **Nil.**

Type of Patent		Number
National	Applied	Nil.
	Granted	Nil.
International	Applied	Nil.
	Granted	Nil.
Commercialised	Applied	Nil.
	Granted	Nil.

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

1

6

3.19 No. of Ph.D. awarded by faculty from the Institution

N.A.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

Nil.

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

0

State level

0

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

N.A.

State level

N.A.

National level

N.A.

International level

N.A.

3.23 No. of Awards won in NSS:

University level

0

State level

0

National level

0

International level

0

3.24 No. of Awards won in NCC:

University level

N.A.

State level

N.A.

National level

N.A.

International level

N.A.

3.25 No. of Extension activities organized **Nil.**

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Nil.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25955.2512 sq. mtrs		College Fund	25955.2512 sq. mtrs
Class rooms	15	2	College Fund	17
Laboratories	2			2
Seminar Halls				
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	73			73
Value of the equipment purchased during the year (Rs. in Lakhs)	1.49	0.25	UGC	1.74
Others				

4.2 Computerization of administration and library

No.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6309	3,08,926.00	141	56,044.00	6450	3,64,970.00
Reference Books	2906	1,88,329.00	59	11,686.00	2965	2,00,015.00
e-Books						
Journals	6	13,765.00	0	3100	6	16,865.00
e-Journals						
Digital Database						
CD & Video						
Others (specify)	534	13,884.00	27	702.00	561	14,586.00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	4	-	-	-	-	2	1	1
Added	-	-	-	-	-	-	-	-
Total	4	-	-	-	-	2	1	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil.

4.6 Amount spent on maintenance in lakhs :

i) ICT	---
ii) Campus Infrastructure and facilities	13.42
iii) Equipments	0.25
iv) Others	---
Total :	13.67

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC holds an Orientation Class at the beginning of each session where the students are specifically informed about Student Support Services.

5.2 Efforts made by the institution for tracking the progression

The Alumni Association keeps track of the progression of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
625			

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	274	43.8		351	56.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
439	14		197		650	335	26	3	261		625

Demand ratio **1.03:1** Dropout % **63**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

N.A.

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

The 3rd year students are given details of career options available to them including further areas of study by the departments.

No. of students benefitted

75

5.7 Details of campus placement

NIL.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The Women's Cell of the college observes the International Women's Day every year by inviting speakers to speak on issues related to women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

0

National level

0

International level

0

No. of students participated in cultural events

State/ University level

8

National level

0

International level

0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

0

National level

0

International level

0

Cultural: State/ University level

0

National level

0

International level

0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	29	77,770.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The College which was established with the vision of making quality education accessible to the economically disadvantaged student community of the greater Sipajhar area aspires to nurture and promote the potential of its students to the fullest possible extent.

Mission:

To enrich the society through academic advancement and instilling proper attitudes and values needed for the holistic development of each and every student.

The vision and mission statements are communicated to the students, teachers, staff and other stakeholders through the college prospectus and the college website.

6.2 Does the Institution has a management Information System

The institution does not have a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated college we have to implement the curriculum framed by the University. However, from time to time teachers of the college have served as members of the syllabus revision committees.

6.3.2 Teaching and Learning

The lecture method is supplemented by departmental seminars and inter department faculty exchange.

6.3.3 Examination and Evaluation

- 1. All the departments hold Unit Tests/ Class Tests and these are evaluated and returned to the students.**
- 2. A Test examination is held just before the final examination to help students assess their level of preparedness.**
- 3. Final year examinations are conducted by the University. Evaluation process is also carried out under the aegis of the University.**

6.3.4 Research and Development

All the teachers are encouraged to go ahead with research activities and are actively supported by the Institution in all their endeavours.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library Committee ensures that new books are added to the existing stock and all damaged and out dated texts are weeded out annually.

6.3.6 Human Resource Management

The college routine is prepared based on the curriculum requirements and human resources available. If it is seen that there is a deficit the college management appoints temporary faculty on a contractual basis for meeting the requirements.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is subject to vacancy against post sanctioned by Department of Higher Education, Assam. Temporary faculty and staff is appointed by the Governing Body according to the requirement.

6.3.8 Industry Interaction / Collaboration

Nil.

6.3.9 Admission of Students

Admission is strictly on the basis of merit list prepared on the basis of the applications received by the admission committee.

6.4 Welfare schemes for

Teaching	Teachers' Cooperative Society.
Non-teaching	Office Staff Cooperative Society.
Students	Book Bank for poor students. Financial aid to poor meritorious students at the departmental level.

6.5 Total corpus fund generated

N.A.

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

No.

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Nil.

6.12 Activities and support from the Parent – Teacher Association

Nil.

6.13 Development programmes for support staff

Nil.

6.14 Initiatives taken by the institution to make the campus eco-friendly

World Environment Day is observed with Tree Plantation in the college campus and these are protected and nurtured.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Departmental Unit Tests for major students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC monitored the implementation of AQAR with the help of its members and ensured that the majority of the plans envisaged were carried out.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. College Uniform.**
- 2. Mock Finals.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The college is genuinely concerned about issues like climate change and Environmental Education. Environmental Studies is part of the syllabus and all the students are taken on environmental field trips to sensitise them on issues like pollution in its various forms- noise-water-air and its impact on the environment. Students are encouraged to use bicycles to reduce pollution.

World Environment Day is observed every year with the plantation and talks on how to protect the environment.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- 1. To accelerate the process of hostel construction.**
- 2. To apply for fresh assistance to augment accommodation in the Women's Hostel.**

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Best Practice I

College Uniform

1. Goal:

The goal of this practice is to ensure equality and convenience for all students. The introduction of college uniform was aimed at removing the flaunting of wealth and to instil a sense of equality among all students irrespective of their economic status. Besides it also engenders a sense of unity among the students.

2. The Context

As more and more students began to come forward to be educated they had to face great problems related to travel and communication, often walking for long distances or using bicycles as the means. In this situation girl students often talked about the hassles caused by traditional Assamese attire and the teachers responded to these problems by deciding to implement a uniform that was convenient and acceptable to all.

3. The Practice:

Both boys and girls have been allotted the same colour codes for their respective attire. The attire and the colour has been chosen keeping in mind both conveniences of usage and maintenance, coffee coloured trousers and salwars are not easily soiled/stained and wearing Salwar-Kameez makes it easy for the girls to ride their bicycles. However, we have encouraged them to wear the traditional Assamese attire whenever there is a special occasion function in the college and our students do so with enthusiasm.

4. Evidence of Success:

Once the college uniform was introduced there has been a visible evidence of decrease in disparity amongst the students from different economic strata of the society. There is an increased sense of solidarity and unity amongst the students as they now have a visible and common identity. Students are able to identify their college-mates even outside the college campus and in times of distress can approach them for help. College attendance has also improved noticeably as it is more difficult to bunk classes in college uniform, for it makes it easier for teachers and the public to identify students of the college who are outside the campus.

Best Practice II

Mock Finals

1. Goal

To improve student performance and reduce dropout rates.

2. The Context

It was noticed by the IQAC members that many students were not familiar with the examination system and procedures and were hence facing various difficulties and these were having a direct negative impact upon their performance in university examinations. So the IQAC members felt that some proactive measures were needed.

3. The Practice

All the departments were requested to conduct mock-finals for their major students initially and then include the general students gradually. However it was seen that the logistics involved with general students was too daunting and the exercise was confined to the major students. All the departments began having these pre-final examinations with full-fledged university level ion papers.

4. Evidence of Success

The examinations have a very instant and positive impact upon the performance of the students and there was an appreciable reduction in failure and dropout rates on the major students.

Annexure II

Academic Calendar

ACADEMIC CALENDAR FOR THE SESSION 2006-2007						
Months and Year	Dates	Days	Occasions	Class Days	Administrative Working Days	Holidays Including Sunday
June/06	1 to 30 30-06-2006	Fri	Summer vacation H.S. First year Admission	-	9	10
					9	10
July/06	1 to 31 30-07-2006	Mon	Summer vacation T.D.C. first year Admission		26	31
	Total				26	31
	1 to 5	Tue to Sat	Classes	05	05	-
	6	Sun	-	-	-	01
	7 to 12	Mon to Sat	Classes	06	06	-
	13	Sun	-	-	-	01
	14	Mon	Classes	01	01	-
	15	Tue	Independence Day	-	-	01
	16	Wed	College foundation day	01	01	-
	17 to 19	Thu to Sat	Classes	03	03	-
	20	Sun	-	-	-	01
Aug/06	21 to 23	Mon to Wed	Classes	03	03	-
	24	Thu	Freshers' Social	-	01	-
	25	Fri	Tithi of Sankar Dev	-	-	01
	26	Sat	Classes	01	01	-
	27	Sun	-	-	-	01
	28 to 31	Mon to Thu	Classes	04	04	-
	Total			24	25	06
	1, 2,	Fri, Sat	Classes	02	02	-
	3	Sun	-	-	-	01
Sept/06	4 to 9	Mon to Sat	Classes	06	06	-
	10	Sun	-	-	-	01
	11	Mon	Classes	01	01	-
	12	Tue	Tithi of Madhabdev	-	-	01

Months and Year	Dates	Days	Occasions	Class Days	Administrative Working Days	Holidays Including Sunday
Sept/06	13	Wed	Classes	01	01	-
	14	Thu	Janmastomi	-	-	01
	15, 16	Fri, Sat	Classes	02	02	-
	17	Sun	-	-	-	01
	18 to 22	Mon to Fri	Classes	05	05	-
	*23	Sat	SCSU Election	-	01	-
	24	Sun	-	-	-	01
Sept/06	25, 26	Mon, Tue	Classes	02	02	-
	*27 to 30	Wed to Sat	*Durga Puja	-	-	04
	Total			19	20	10
Oct/06	1 to 6	Sun to Fri	Jonmotsava of Sankardev, Lakshmi Puja, Gandhi Jayanti	-	-	06
	7	Sat	Classes	01	01	-
	8	Sun	-	-	-	01
	9 to 14	Mon to Sat	Classes	06	06	-
	15	Sun	-	-	-	01
	16, 17	Mon, Tue	Classes	02	02	-
	18	Wed	Kati Bihu	-	-	01
	19, 20	Thu, Fri	Classes	02	02	-
	21, 22	Sat, Sun	Kalipuja and Diwali	-	-	02
	23, 24	Mon, Tue	Classes	02	02	-
	25, 26	Wed, Thu	Id-Ui-Fitra	-	-	02
	27, 28	Fri, Sat	Classes	02	02	-
	29	Sun	-	-	-	01
	30, 31	Mon, Tue	Classes	02	02	-
	Total			17	17	14
Nov/06	1 to 4	Wed to Sat	Classes	04	04	-
	5	Sun	Gurunank's Birthday	-	-	01
	6 to 11	Mon to Sat	Classes	06	06	-

Months and Year	Dates	Days	Occasions	Class Days	Administrative Working Days	Holidays Including Sunday
Nov/06	12	Sun	-	-	-	01
	13 to 18	Mon to Sat	Classes	06	06	-
	19	Sun	-	-	-	01
	*20 to 25	Mon to Sat	College week	-	06	-
	26	Sun	-	-	-	01
	27 to 30	Mon to Thu	Classes	04	04	-
	Total			20	26	04
Dec/06	1, 2	Fri, Sat	Classes	02	02	-
	3	Sun	-	-	-	01
	4, 5	Mon, Tue	Classes	02	02	-
	*6 to 9	Wed to Sat	Mid-Term/Test Examination	-	04	-
	10	Sun	-	-	-	01
	*11 to 14	Mon to Thu	Mid Term Test Exam.	-	04	-
	15, 16	Fri, Sat	Classes	02	02	-
	17	Sun	-	-	-	01
	18 to 23	Mon to Sat	Classes	06	06	-
	24	Sun	-	-	-	01
	25	Mon	Christmas Day	-	-	01
	26 to 30	Tue to Sat	Classes	05	05	-
	31	Sun	-	-	-	01
	Total			17	25	06
Jan/07	1	Mon	Id-Uz-Zaha	-	-	01
	2 to 6	Tue to Sat	Classes	05	05	-
	7	Sun	-	-	-	01
	8 to 12	Mon to Fri	Classes	05	05	-
	*13 to 15	Sat to Mon	Magh Bihu	-	-	03
	16 to 20	Tue to Sat	Classes	05	05	-
	21	Sun	-	-	-	01
	22	Mon	Classes	01	01	-

Months and Year	Dates	Days	Occasions	Class Days	Administrative Working Days	Holidays Including Sunday
	23	Tue	Saraswati Puja	-	-	01
	24, 25	Wed, Thu	Classes	02	02	-
	26	Fri	Republic Day	-	-	01
	27	Sat	Classes	01	01	-
	28	Sun	-	-	-	01
	29	Mon	Classes	01	01	-
	30	Tue	Muharam	-	-	01
	31	Wed	Classes	01	01	-
	Total			21	21	10
Feb/07	1 to 3	Thu to Sat	Classes	03	03	-
	4	Sun	-	-	-	01
	5 to 10	Mon to Sat	Classes	06	06	-
	11	Sun	-	-	-	01
	12 to 15	Mon to Thu	Classes	04	04	-
	16	Fri	Shivratri	-	-	01
	17	Sat	Classes	01	01	-
	18	Sun	-	-	-	01
	19 to 24	Mon to Sat	Classes	06	06	-
	25	Sun	-	-	-	01
	26 to 28	Mon to Wed	Classes	03	03	-
	Total			23	23	05
March/07	1, 2	Thu, Fri	Classes	02	02	-
	3	Sat	Doljatra	-	-	01
	4	Sun	-	-	-	01
	5 to 10	Mon to Sat	Classes	06	06	-
	11	Sun	-	-	-	01
	12 to 17	Mon to Sat	Classes	06	06	-
	18	Sun	-	-	-	01
	19 to 24	Mon to Sat	Classes	06	06	-
	25	Sun	-	-	-	01

Months and Year	Dates	Days	Occasions	Class Days	Administrative Working Days	Holidays Including Sunday
March/07	26 to 31	Mon to Sat	Classes	06	06	-
	Total			26	26	05
April/07	1	Sun	-	-	-	01
	2 to 5	Mon to Thu	Classes	04	04	-
	6	Fri	Good Friday	-	-	01
	7	Sat	Classes	01	01	-
	8	Sun	-	-	-	01
	9 to 13	Mon to Fri	Classes	05	05	-
	*14 to 18	Sat to Wed	Bohag Bihu	-	-	05
	19 to 21	Thu to Sat	Classes	03	03	-
	22	Sun	-	-	-	01
	23 to 28	Mon to Sat	Classes	06	06	-
	29	Sun	-	-	-	01
	30	Mon	Classes	01	01	-
	Total			20	20	10
May/07	*1	Tue	May Day	-	-	01
	2	Wed	Classes	01	01	-
	3	Thu	Buddha Purnima	-	-	01
	4, 5	Fri, Sat	Classes	02	02	-
	6	Sun	-	-	-	01
	7 to 12	Mon to Sat	Classes	06	06	-
	13	Sun	-	-	-	01
	14 to 19	Mon to Sat	Classes	06	06	-
	20	Sun	-	-	-	01
	21 to 26	Mon to Sat	Classes	06	06	-
	Total			25	25	06

Total nos. of Administrative working days - 274
 Total nos. of class days - 212
 Total holidays including summer vacation - 79

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
